

**MYP Subject: Individuals & Societies**

**MYP Year: 5**

<b>Unit title</b>	Global Awareness: Fast Forward - 2030 (IDU)	The impacts of ideas	Health & medicine over time	Nationalism and its consequences
<b>Duration</b>	9 weeks	9 weeks	9 weeks	9 weeks
<b>Key Concept</b>	Relationships	Change	Systems	Time, place and space; Communities
<b>Related Concepts</b>	Equity	ideology	Governance	Identity
<b>Global Context</b>	Globalization & sustainability	Identifies & relationships	Fairness and development	Orientation in space and time
<b>Statement of Inquiry</b>	Artistic expression can be used to highlight issues and educate others about our relationship with the planet.	Intellectual and ideological movements have changed our identities and have impacted relationships within communities and between nations.	The health of communities requires effective governance and the development of welfare systems.	In certain environments a sense of national identity within and between communities fosters successful independence movements.
<b>MYP Subject Objectives</b>	I&S A: Knowing and understanding; C: Communicating D: Thinking critically; Interdisciplinary A-D	A: Knowing and understanding; C: Communicating D: Thinking critically	A: Knowing and understanding; B: Investigating C: Communicating D: Thinking critically	A: Knowing and understanding; B: Investigating; C: Communicating D: Thinking critically
<b>Approaches to Learning (ATL) skills</b>	Communication, critical thinking/problem-solving, creative thinking skills.	Communication, critical thinking, information and media literacy, organization and transfer skills.	Collaboration, communication, critical thinking, information literacy and organization skills.	Critical thinking and communication skills.
<b>Content</b>	Students will explore the key issues being addressed with the UN SDGs. Topics will include the issue of global food waste and poverty.	Students will examine the key ideological and intellectual movements in the nineteenth and twentieth centuries. They will explore the factors that led to new ideologies and intellectual movements and the ways in which socio-economic changes lead to new ideas.	Students will learn about the key changes in medicine and health in the 19th and 20th centuries., and the factors that led to the improvement of health and medical practice. Students will explore the roles of significant individuals in improving medical knowledge and the role of war in medical progress. Students will raise awareness of global and local health initiatives.	Students will learn about the forces that shaped independence movements in India and Kenya. They will consider the actions and strategies used by individuals and groups in their attempts to get independence, and explore the impact of these actions. They will look at the forces of nationalism that exist today.
<b>Summative Assessment Task</b>	IDU assessment - creating an artistic piece to raise awareness/action on an issue related to SDGs. I&S criteria C & D green school competition proposal.	Presentation on the impact of ideological and intellectual movements. Assessed using criteria A, C, and D.	Research essay assessed using criteria B and C.	Research task on the rise of nationalist movements in colonial states. Assessed using criteria A, B, C and D.
<b>AERO standards</b>	3.12.e Evaluate the relationship between human societies and the environment; e.g. agricultural productivity, electric power; global warming, pollution, etc.	Standard 1.12.a Time, Continuity and Change; Standard 5 Society & Identity; Standard 6:12.b Government	Standards 1.12.a and 1.12.c Time, Continuity, and Change; Standard 2.12.f Connections and Conflict	Standard 1.12.d Time, Continuity and Change; Standard 2.12.j Connections and Conflict; Standard 4.12.a Culture; Standard 6.12.a Government

AERO standards for Social Studies can be viewed at: [http://www.projectaero.org/aero\\_standards/socialstudies/socialstudies.pdf](http://www.projectaero.org/aero_standards/socialstudies/socialstudies.pdf)

Please note: The curriculum is subject to change based on student learning needs and interests.

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