

**MYP Subject: Individuals & Societies**

**MYP Year: 3**

	Unit 1	Unit 2	Unit 3	Unit 4
<b>Unit title</b>	I Am Whatever You Say I Am (Identity)	We're Just Humans Being (Human Rights)	Stayin' Alive (Hazards & Disasters)	You Say You Want A Revolution (Revolutions)
<b>Duration (weeks of instruction)</b>	9	10	8	9
<b>Key Concept</b>	Time, Place, and Space	Global Interaction	System	Change
<b>Related Concepts</b>	Culture, Identity, Perspective	Causality, Equity	Casuality, Resources, Sustainability	Choice, Power
<b>Global Context</b>	Personal and Cultural Expression	Fairness and Development	Globalization and Sustainability	Identities and Relationships
<b>Statement of Inquiry</b>	Within our time, place, and spaces, we use personal and cultural expression to create our own identity and culture.	Human Rights are indispensible to creating a fair and equitable society that has healthy interactions among its people.	Governments, communities, and individuals can systems for living sustainably in hazardous environments and responding to hazards and disasters with effective use of resources.	Revolutions can bring important change to power relationships.
<b>MYP Subject Objectives</b>	B,C,D	A,B,C,D	A,B,C,D	A,B,C,D
<b>Approaches to Learning (ATL) skills</b>	Taking responsibility for one's own actions. Make fair and equitable decisions. Keep a Journal to record reflections. Present information in a variety of formats and platforms.	Consider ideas from multiple perspectives. Evaluate evidence and arguments. Test generalizations and conclusions. Analyze complex concepts/projects into constituent parts & synthesize to create new understanding.	Organize and depict information logically. Share ideas with multiple audiences using a variety of digital environments and media. Access information to be informed and to inform others. Evaluate and manage risk.	Read critically and for comprehension. Make inferences and draw conclusions. Write for different purposes. Take effective notes in class.
<b>Content</b>	Students will learn how individual identities are formed and how those can combine to make group or societal identities.	Students will learn about their basic human rights, others rights' and what their role as a citizen of the world is to help protect their rights and the rights of others.	Students will learn about numerous different types of disasters and how to plan to minimize damage when they occur.	Students will learn about revolutions and what causes them to occur, while considering the case study of the Russian Revolution.
<b>Summative Assessment Task (s)</b>	Presentation/Visual Product (B,C,D)	Opinion Essay/Research Essay (A,B,C,D)	Systems Audit/Researched Action Plan (A,B,C, D)	Exam/Research Essay (A,B,C,D)
<b>AERO standards</b>	4.8.g, 6.8.g	2.8.d, 2.8.e, 6.8.g	2.8.d, 3.8.h	1.8.d, 1.8.e, 2.8.d

AERO standards for Social Studies can be viewed at: [http://www.projectaero.org/aero\\_standards/socialstudies/socialstudies.pdf](http://www.projectaero.org/aero_standards/socialstudies/socialstudies.pdf)

Please note: The curriculum is subject to change based on student learning needs and interests.

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