

MYP Subject: Individuals & Societies

MYP Year: 1

	Unit 1	Unit 2	Unit 3	Unit 4
Unit title	Welcome to MYP-Land! (Organizations)	You Can't Always Get What You Want, but Sometimes You Get What You Need (Economics)	Getting There From Here (Geography & Mapping)	Your Guess is as Good As Mine (Exploration)
Duration (weeks of instruction)	10	9	9	8
Key Concept	Systems	Change	Time, Place, and Space	Global Interactions
Related Concepts	Identity, Norms, Structure	Choice, Scarcity, Resources	Scale, Patterns and Trends, Causality	Innovation and Revolution, Globalization, Choice
Global Context	Personal and Cultural Expression	Globalization and Sustainability	Orientation in Space and Time	Scientific and Technical Innovation
Statement of Inquiry	Organizations create systems which demonstrate their structure and identity through individuals' personal expression.	Individuals make choices about resources to increase their happiness and sustainability.	Understanding the scale of time, place, and space allows individuals to better grasp their orientation in space and time.	New scientific and technical innovation will increase globalization and global interactions.
MYP Subject Objectives	A,B,C,D	A,B,D	A,B,C,D	A,B,C,D
Approaches to Learning (ATL) skills	Use a variety of media to communicate with a range of audiences. Manage and resolve conflict and work collaboratively in teams.	Build consensus. Negotiate effectively. Advocate for one's own rights and needs. Help others to succeed.	Make inferences and draw conclusions. Use and interpret a range of discipline-specific terms and symbols. Collect, record, and verify data. Make connections between various sources of information.	Apply skills and knowledge in unfamiliar situations. Create novel solutions to authentic problems. Apply existing knowledge to generate new ideas, products, or processes. Use brainstorming and visual diagrams to generate new ideas and inquiries.
Content	Students will consider the MYP as part of the IB and how systems govern different organizations.	Students will learn a rudimentary understanding of economics and how the choice of how to deploy resources is a major question for any society.	Students will learn the basics of geography, mapping, and other useful skills. We will consider where humans settle, borders, and zones of control.	Students will learn about major explorers and the technological developments that allowed these expeditions to succeed. Students will also consider the personal attributes of explorers.
Summative Assessment Task(s)	How-To Video for MYP (A, B, C, D) & Essay (B, C, D)	Unit Exam/Oral Presentation on major economic concepts (A, B, D)	Creation of a map portfolio/Unit Exam (A, B, C, D)	Planning of an Exploration Crew and Mission (A, B, C, D)
AERO standards	4.8.b, 4.8.d, 5.8.a, 5.8.f	7.8.c, 7.8.d, 7.8.e, 7.8.f, 7.8.g	3.8.a, 3.8.e, 8.8.b	1.8.c, 1.8.b, 2.8.c, 3.8.e, 8.8.a, 8.8.b

AERO standards for Social Studies can be viewed at: http://www.projectaero.org/aero_standards/socialstudies/socialstudies.pdf

Please note: The curriculum is subject to change based on student learning needs and interests.

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Date updated: 3-Sep-18