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## International School of Ulaanbaatar Улаанбаатар Дахь Олон Улсын Дунд Сургууль

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### DOES ISU FIT YOUR FAMILY'S NEEDS? ISU PROFILE

Please **circle** your responses and **sign** at the end of the document to acknowledge that you have read and understood the type of education we intend to provide your son/daughter at ISU. This document is planned to give you more information about the philosophy and practices of our school and how it may differ from other international schools or host country schools that you have had your child/ren enrolled in. If you find that you circle 'supportive' for all of the statements, then ISU **are** the right school for your son/daughter.

1. VISION – To provide excellence in education.

***I am supportive/comfortable/indifferent/concerned over the ISU Vision Statement.***

2. MISSION – Our combined ISU community strives to provide a quality education, through a recognized international curriculum, where students will become life long learners and who are culturally aware, tolerant and caring.

***I am supportive/comfortable/indifferent/concerned over the ISU Mission Statement.***

3. ISU is a **culturally diverse** international school. In your son/daughter's class, there will be children from a variety of countries. The school encourages pride in each individual's cultural background, and respect for the values and belief systems of each community members. The school deliberately recruits qualified teachers from a range of different countries.

***I am supportive/comfortable/indifferent/concerned over the cultural diversity of ISU.***

4. ISU is authorized to offer the International Baccalaureate Organization's Primary years, Middle Years and Diploma Programmes. These are western-style, internationally recognized programmes that promote best teaching practice. They place emphasis on **inquiry, investigation, group work and on the process of learning. Understanding, skills development and process over product** are central features of our programmes.

***I am supportive/comfortable/indifferent/concerned regarding the programmes that ISU offer.***

5. The mission, philosophy and Learner Profile of the International Baccalaureate Organization underpin the 'style' of education offered at ISU. We educate the **whole child**. Academic progress is of equal importance to enabling students to develop as internationally minded people who are: **inquirers, knowledgeable, thinkers, communicators, principled, open-minded, risk-takers, balanced, caring and reflective**. The IB Profile is attached to this document.

***I am supportive/comfortable/indifferent/concerned over ISU's commitment to holistic education and the focus on the IB Learner Profile.***

6. The International School of Ulaanbaatar is an international community of students, parents, teachers and administrators. It is governed by an ISU Board of Trustees which represents our community. Individual members have a responsibility to **support the school, its values and ideals** and the right to contribute to its development in constructive, respectful and supportive ways.

***I am supportive/comfortable/indifferent/concerned over my responsibility as an ISU community***

7. ISU considers that a shared partnership in learning **between home and the school** is essential and crucial to a child's success. We therefore expect parents to support the school by attending Parent Information Nights, Open House Nights, Parent-Teacher Conferences and other activities that are structured to support a child's learning at ISU.

***I am supportive/comfortable/indifferent/concerned over the expectation that we, as parents, attend various information nights and Conferences to work with the school in supporting my child's learning.***

8. We value **internationalism and inter-cultural understanding**. Successful ISU students are comfortable with the need to make friends with fellow students from different backgrounds, with varying levels of English proficiency. Students who seek only a social circle comprising people very much like themselves may find ISU a challenging place in which to study.

***I am supportive/comfortable/indifferent/concerned over my child entering a culturally challenging social environment.***

9. Our school promotes **linguistic diversity**. We teach through the medium of English and we have an ESOL department which helps non-English speakers to participate in mainstream classes. Students in any one class may range from beginner level English to native speaker level.

***I am supportive/comfortable/indifferent/concerned over the linguistic diversity of ISU.***

10. Our school **offers Mongolian language and culture** to all students from Pre-School to Grade 5. Other language choices at ISU are: as **Language A** we offer English from Pre-School to Grade 12, and Korean and Mongolian from Grades 9-12. From SY0809, we will be offering Mongolian Language A from Grade 6. **Language B** options are Mongolian from Pre-School to Grade 5, French from Grades 6-12 and Chinese from Grades 6-10. Mother tongue maintenance is facilitated in the school by allowing parents to employ a tutor during their child's language B time to continue studies in their mother tongue. As a small school we are not able to offer a wider range of languages than we currently offer.

***I am supportive/comfortable/indifferent/concerned over the language programme at ISU.***

I have read, understood and completed the ISU Profile.

SIGNED: \_\_\_\_\_

MOTHER

\_\_\_\_\_

FATHER

\_\_\_\_\_

STUDENT

\_\_\_\_\_

DATE